

Guidelines for Exploring Interagency Opportunities



"The most successful parent advisory committees are those with a clear purpose of who is asking for advice, what advice is being sought, and who is committed to hearing and responding to the advice." B. Schwab, 1992

Name of group:			
Contact person(s):			
Phone/email:			
□ Advisory			
☐ Governing			
☐ Requested mission/vision/purpose statements, bylaws, organizational chart, past meeting minutes, reports or other publications, parent or member handbook			
Purpose:			
Mission:			
Vision:			
(Consider: Is this a good fit with my own sense of vision, mission, and purpose?)			
Membership			
☐ Appointed ☐ Elected			
Requirements:			
Application or nomination process:			
Composition of membership:			
Number or percentage of: parents consumers agency community other			
Length of term:			



Operating procedu	res		
☐ Informal	☐ Formal (i.e. Robert's Rules	of Order)	
Decision-making by:			
☐ Consensus			
☐ Majority Vote			
□ Other			
Who determines the a	genda?		
How do members place	e items on the agenda?		
Who leads the meeting	gs?		
Officers are:	Appointed Elected		
Officers/leadership and	d their responsibilities:		
Meeting logistics			
When:			
Where:			
Is expense reimbursem	nent available if needed?		
Parent role and res	ponsibilities		
	member and/or parent orientati		
Parent-member "job d	escription":		
Expectation of work or	utside of regular meeting times:_		
Type of work:			
Frequency:	_ Estimated Time commitment		
(Consider: Can I realisti at the time, place and fr	cally fit this commitment into my lequency required?)	fe right now? Can I mak	e arrangements to attend meetings
Current parent-memb	ers I can contact for more inform	nation and insights:	
Name:	Phone:	I	Email:
Name:	Phone:	I	Email:
Accomplishments of the	nis group:		
Meeting observation	on notes		
Date:			
Follow-up Questions:			